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## From the Editor

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Every week or so we are confronted with newspaper articles about new proposals to reform the teaching and learning of mathematics. Some of the proposals have merit.

The situations described in the two articles by Jerome Dancis, beginning on page 3, are not mentioned in editorials or proclamations from a governor's office. The victimization of those students is ignored by the politicians and editorial writers. I hope that the publication of the articles will contribute to an awareness of and the repair of the scandalous situation.

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